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SOCIOLOGICAL MISCELLANY.

MR. CHARLES W. SPENCER, graduate scholar in Sociology in the University of Chicago, '92-'93, and in History in '93-'94, also graduate student in Columbia, '94-'95, has been elected Associate Professor of History and Political Economy in Colgate University, and will assume his duties in September.

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DR. ALBERT SCHAEFFLE is preparing a new edition of his monumental work *Bau und Leben des socialen Körpers*. It will be thoroughly revised and reduced to two volumes. The publishers hope to issue not only the original, but French and English translations, in the Spring of 1896. Dr. Schaeffle will also contribute at an early date to this JOURNAL.

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The annual "Baptist Congress," which will hold its sessions this year at Providence, R. I., November 12 to 14, announces as a part of its programme "The Relation of the State to Semi-public Corporations and their Employers," to be discussed by Hon. Thomas E. Barkworth, Jackson, Mich.; Professor Albion W. Small, LL.D., University of Chicago; and Rev. Wallace H. Butrick, Albany, N. Y.

* * *

While great success has followed the organization of economic and political studies in certain foreign universities, no similar provision has been made for these subjects in the United Kingdom. It is now proposed to attempt to remedy this deficiency. Funds have been placed at the disposal of trustees for the establishment of a London School of Economics and Political Science which will be organized under the direction of Mr. W. A. S. Hewins, M.A., of Pembroke College, Oxford, and which begins work in October 1895.

The London school starts with the coöperation of all the economists and students of political science in the United Kingdom and with the support of the Society of Arts and, on its commercial side, of the London Chamber of Commerce. It will be organized to meet the needs of different classes of students. The advanced courses will

supply that scientific training which is likely in the future to become essential as a qualification for the civil service, municipal employment, journalism or public work.

While much attention will be given to economic and political theory, the special aim of the school will be, from the first, the study and investigation of the concrete facts of industrial life and the actual working of economic and political relations as they exist or have existed, in the United Kingdom and in foreign countries. With this object in view the school will provide scientific training in methods of investigation and research, and will afford facilities to British and foreign students to undertake special studies of industrial life and original work in economics and political science. The work of the school will take the following forms :

(1) Public lectures, and classes in connection with them, on the following subjects: Economics (including Economic Theory and Economic History), Statistics, Commerce, Commercial Geography, Commercial History, Commercial and Industrial Law, Banking and Currency, Finance and Taxation, and Political Science.

(2) Special classes, arranged as a three years' course of study, concluding with a research course.

(3) The promotion, by means of scholarships or otherwise of original research.

(4) The publication of books containing the results of researches in economic and political subjects conducted by the teachers of the school or under their direction.

(5) The collection of a library for the use of the students of the school, consisting of books, reports and documents illustrative of economic and political history and theory.

(6) The organization of an "information department" to assist British students and foreigners visiting England for the purpose of investigation.

It is not proposed to prepare students especially for any examination, but the lectures and classes already arranged will be found useful to candidates for the following public examinations among others, viz., Civil Service (Class 1 and Indian), Council of Legal Education, Institute of Bankers, Institute of Actuaries, London University (Mental and Moral Science), London Chamber of Commerce (Commercial Education).

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The School of Sociology of Hartford, Conn., having successfully completed its first curriculum, enters upon the work of its second year October 5, 1895. This institution offers a three years' course in

Sociology and confers the degree, Bachelor of Sociology, upon those who successfully complete the course. It is open to men and women alike. For admission regular students are required to have a college diploma or its equivalent. The objects of the school, as expressed in its announcement, are as follows :

(1) To make the institution a center of investigation, gathering material illustrative of past and present social conditions with a view to the discovery of the underlying formative laws producing the growth and decay, the health and the disease of the social organism.

(2) To provide instruction in all branches of social science, implanting a knowledge of facts and theories ; to train in methods of research ; to give a practical acquaintance with the existing social states, or, in other words, to train a body of competent teachers and reformers.

(3) To provide for the publication of social literature which shall be both scientific and popular ; and,

(4) To carry out ascertained principles of sociology into society for the elevation of its aims and ideals, and for the right direction of its progress.

The cost of tuition for the full course of a year is \$50. Chester D. Hartranft is the president.

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The handbook of graduate courses recently issued by Macmillan & Co. gives the following outline of courses in Social Science, Anthropology and Ethnology, offered in twenty-one of our leading educational institutions. We give the outline without comment further than the suggestion that we have here an indication of the necessity of agreement among scientific workers, as to the limits and the nomenclature of the sciences indicated.

Brackets indicate that the courses are not given in 1895-6. Courses open to undergraduates are marked with an asterisk. Following the title of the course are the number of hours per week (in small Roman) and the number of weeks of appointment with the instructor (in numerals).

BARNARD.

History and Recent Development of Sociological Theory, 1, October-January.

*Sociology, 11, 30.

[Crime and Penology, 11, 15, February-May.]

Evolution of Family, 1, 15, February-May.

[Pauperism and Charities, 11, October-January.]

Seminar. Sociology, 1, 30.

BROWN.

- *Principles of Sociology, III, 12, September–December.
- *Social Conditions and Problems, III, 21, January–June.
Development of Social Theory, III, 12, September–December.
Social Philosophy, III, 11, January–March.
- *Anthropology, III, 10, April–June.
Segregation of Population, III, 10, April–June.

CHICAGO.

- Methodology and Bibliography of Social Science, VIII, 6, July–August. Also, IV, 12, April–June.
- Problems of Social Statics, IV, 36, October–June.
- [Seminar. Psychology, Ethics and Sociology of Socialism, II, 36, October–June.]
- Seminar. Problems of Social Dynamics, IV, 36, October–June.
- *Outlines of Constructive Social Philosophy. IV, 12, October–December. Government, January–March. Municipal Action, April–June.
- Seminar. Organization for Promoting Social Welfare, II, 36, October–June.
- *Social Institutions, IV, 36, October–June.
- *General Hygiene, IV, 12, April–June.
Seminar. Sanitary Science, II, 36, October–June.
- *House Sanitation, IV, 12, October–December. Water, Food, Clothing, January–March. Economy of Living, April–June.
- Laboratory Work in Anthropology, IV, 36, October–June.
- *Physical Anthropological Lab., IV, 36, October–June.
- *[Physical Anthropology (el.), IV, 12, October–December.]
- *Mexico. Archæology, ethnology, IV, 12, October–December.]
- *General Anthropology, IV, 12, October–December.
- *Ethnology American Race, IV, 12, January–March.
- *Prehistoric Archæology, American, IV, 12, April–June.
- *Field Work in Anthropology, Mexico, July–September.
- *[Prehistoric Archæology, European, IV, 12, April–June.]
- *[General Ethnology, IV, 12, January–March.]
- *Trades Unionism and Coöperation, IV, 6, July–August.
- *State as Agent for Social Amelioration, IV, 6, July–August.
- *Development of Social Structure in Great Britain, IV, 12, April–June; also, July–September, '96.
- *Province of Sociology and Relation to Special Social Sciences, IV, 12, October–December.
- Social Anatomy, Physiology and Psychology, IV, 24, January–June.
- *Introduction to Study of Society, 4–12, April–June.
- *Comparative Psychology of Human Races, IV, 36, October–June.
Synopsis of same, IV, 12, July–September.
- Somatic and Psychic History of Woman, IV, 24, October–March.
Synopsis of same, IV, 12, July–September.

- *Historical Sociologies, IV, 24, July–September, and January–March.
- *Primitive Art, IV, 12, April–June.
- *[Animism, IV, 24.]
- *Settlement Movement, IV, 6, July–August.
- *Origin and Evolution of Society, Professor Giddings' System, IV, 6, August–September.
- *Social Aspects of Taxation, IV, 12, April–June.

CLARK.

- General Anthropology, II, 35.
- *General Sociology, II, October–January.

COLUMBIA.

- *General Sociology, II, October–January.
- *Evolution of Family, II, February–May.
- *Pauperism, Poor Laws, and Charities, II, October–January.
- *Crime and Penology, II, February–May.
- Seminar in Sociology, II, fort., 30.
- *Theory and Practice of Statistics, II, 30.
- Seminar in Statistics, III, 30.
- *Social Effects of Taxation, II, 30.
- *Railroad Problems, economical, social and legal, II, February–May.
- Communistic and Socialistic Theories, II, October–January.
- *Anthropology, II, February–May.
- *Physical Geography and Anthropology, II, October–January.

CORNELL.

- *Social Science (el.), II, 32.
- *[Condition of Labor, II, 32.]
- *Seminary. Social Science (theoretical), II, 32.
- *Social Statistics, II, 32.
- *Socialism and Communism, II, 12, October–December.

HARVARD.

- *Ethics of Social Questions, III, 31.
- Sociological Seminar. Christian Doctrine of the Social Order, II, 31.
- *Social and Economical Condition of the Workingmen, III, 31.
- *Principles of Sociological Development of Modern State and its Social Functions, II–III, 31.
- *Communism and Socialism, Utopias, Ancient and Modern, II–III, 15, February–May.
- Three years' course in Archæological and Ethnological (research).
- General Anthropology, with specific reference to American Archæology and Ethnology. (Preliminary to above.) III, lab., 31.

LELAND STANFORD, JR.

- *Sociology, II, 32.
- *Cities, II, 14.

MICHIGAN.

- *Principles of Sociology, III, 17, October–February. Problems, February–June.
- *Sociology (advanced), II, 17, February–June.
- Historical Development of Sociological Thought, III, 6, January–February.
- [Relation of Sociology to Other Branches of Research, III, 6, January–February.]
- [Aims and Methods in the Study of Society, III, 6, January–February.]
- Town and Country. Distribution of Population, III, 6, May–June.
- [Current Changes in the Social Organization of the United States, III, 6, May–June.]
- [Theory of Population, III, 6, May–June.]

MINNESOTA.

Individual Research Directed.

NEW YORK.

Introduction to Sociology, II, 30.
Principles of Sociology, II, 30.

PENNSYLVANIA.

Practical Sociology, III, 30.
History and Theory of Modern Socialism, II, fort., 30.
Conference in Social Theory, II., fort., 30.
Methods of Archæological Exploration, II, 30.
Remains in Archæological Provinces of North and South America, II, 30.
Relation of Archæology to Ethnology, II, 30.

RADCLIFFE.

- *Principles of Sociological Development of Modern State and its Social functions, II, 31.
- *Social and Economic Condition of Workingmen, III, 31.
- *Public Finance. Tariff and Financial History of the United States. Taxation and Management of Public Debts —, —?

WESTERN RESERVE.

The Family as an Historical and Social Institution, —, September–June.
Anthropology, III, September–January.
Psychology of Society, III, September–January.
Social Economics, II, September–June.

YALE.

- Beginnings of Industrial Organizations, II, 32.
- [Anthropology, II, 32.]
- *Science of Society, II, 32.
- Social Science, II, 32.
- History of Marriage and Family, I, 32.